



Sports Premium 2021 – 2022

Funding allocation: £18,790



Sports Premium Key Outcome Indicators

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key indicator 6: Meeting national requirements at swimming by end of Year Six

Area of Spend:	Key Outcome Indicator(S):	Cost	Description:	How Impact will be Measured:	Impact:
Replenish sports equipment	1, 3, 4, 5 There will be a comprehensive range of PE equipment available for all key stages and competitive training.	£1,370	Termly audit of sports equipment to regulate quantity and quality meets school standards and health and safety. A wider range of sports equipment readily available.	Feedback from staff and observation of equipment levels to meet demand.	All pupils to have access to high quality resources ensuring maximum levels of participation.
Free or subsidised	1, 2, 3, 4. Increased extra-curricular sports provision offered to pupils.	Sports coaches: £9,500	A range of after school sports clubs run by professional coaches.	Increased number of children participating in	All children can access a free

after school sports clubs	An opportunity for all staff to observe the teaching of the sports coaches to develop their own practice, gain confidence and produce a more consistent way of teaching P.E		Staff to observe the teaching of sports coaches as best practice.	<p>extra-curricular sports clubs.</p> <p>Increased number of PP children participating in clubs.</p> <p>Promote opportunities to participate in extra-curricular clubs and record the number of children involved.</p> <p>Monitor how many sports clubs are available throughout the year and how many children have the opportunity to attend.</p> <p>Monitoring attendance and different groups of children mid-year and identifying any gaps of particular key groups – PP and Non PP and Boys and Girls (eg is there any correlation between attendance and academic achievement).</p> <p>Confidence level of teaching staff with PE.</p>	after school club.
Extra-curricular sports	1, 2, 3, 4.	Dan skipping man: £650	A range of extra-curricular activities run by professional coaches and encouraging	Increased number of children participating in extra-curricular sports.	Children benefit from participating in

	A range of extra-curricular activities run by professional coaches and encouraging children to participate in a range of sports.	Bikability: £1000 Scooter: £1,000	children to participate in a range of sports.	Increased number of PP children participating in clubs. PP children in Y5+6 to all participate. How has participation of extra-curricular clubs supported behaviour or improvement in sport competitions?	a range of sport. Children develop confidence and new skills in different sports and physical activities.
PE Schemes	1, 2, 3, 4. Comprehensive range to cover entire PE curriculum.	Class Yoga- £300 GetSet4PE: £550	Renewal of current PE schemes in place OR trial and move to new scheme- dependent of feedback.	Feedback from staff and students. Monitoring how schemes are being used and the quality of PE being taught.	All children access full PE curriculum
Swimming	1, 2, 3, 4, 5, 6.	£4000 – coach.	Swimming lessons for 2 year groups to ensure national curriculum statements are met.	How many children achieve the national curriculum objectives before leaving year 6?	
Improve provision for physical activities at playtimes and ensure children are active	Increased participation in sport and engagement of all pupils in physical activities.	£420 play equipment.	Equipment to encourage positive play during break time.	Children becoming more active during play. Children's behaviour improving and playtime becoming a more active time.	Children are happier and becoming more physically active.